

Kings Park Day Nursery Limited



Unit 1, Puma Court, Kings Business Park, Prescott L34 1PJ

Inspection date	28 August 2019
Previous inspection date	27 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff promote the importance of reading extremely well. For example, staff use story sacks when telling stories to children to help to bring them to life. They also make them available for parents to use to support learning at home. In addition, parents can access books from the lending library. Staff also share regular stories with children and promote books using story-of-the-month activities.
- Parent partnerships are highly effective. For example, parents are invited to share their ideas and opinions at the parents' committee. Parents say they feel part of the ongoing development of the nursery.
- Staff make communication and language development a high priority. For example, staff receive sign language training. This helps to aid effective communication with children with special educational needs and/or disabilities (SEND). Staff also engage children with speech and language difficulties in language development support programmes.
- Children learn to develop healthy lifestyles. For example, they grow vegetables in the garden. Children are kept physically active as they engage in yoga, music and dance activities and play regularly outside. Additionally, healthy recipes and literature about promoting a healthy lifestyle are shared with parents.
- Staff effectively support children's understanding of the wider world. For example, children take part in various festivals and celebrations and learn about other cultures. They enjoy visits from the fire service, and they attend regular trips into the local community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent outdoor environment in order to enrich children's all-round outdoor experiences even further.

Inspection activities

- The inspector observed the activities and the interactions between staff and children indoors and outside and assessed the impact on children's learning.
- The inspector completed a joint observation with the nursery teacher and owner of the nursery.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Paula Graves

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have an exceptional understanding of child protection policies and procedures, including wider safeguarding concerns. Staff know how to report any concerns to relevant authorities. The manager has robust recruitment procedures in place to ensure staff are and remain suitable to carry out their roles. Leaders provide high-quality continuous training, mentoring and coaching for all staff. This helps to ensure the quality of teaching is of an extremely high standard. For example, staff receive training about science and mathematics. This helps to promote children's thinking and problem-solving skills. The management team's evaluations of practice are thorough and used effectively to support the superb ongoing development of the nursery. For instance, the nursery garden has been and continues to be redeveloped.

Quality of teaching, learning and assessment is outstanding

Staff use their excellent understanding of child development and learning to provide outstanding experiences for children. They carefully consider each child's needs and development levels and provide wonderful investigation experiences for them. Children explore what happens when they mix oil and water to make a lava lamp. They explain confidently that the oil and water separate because oil is heavier than water. Children explain that carbon dioxide creates the bubbles as they add sodium bicarbonate tablets to the mixture. Staff support mathematical development well. They engage children in various mathematics activities during 'maths week'. Younger children explore capacity as they count how many jugs of water it takes to fill up containers in the garden. Additionally, children weigh and measure ingredients during baking activities.

Personal development, behaviour and welfare are outstanding

Parents are very complimentary about the nursery. They particularly value how staff meet the specific needs of their children. Parents state that staff have become like extended family. The highly successful key-person system provides children with a secure sense of belonging. Children develop warm, caring, trusting relationships with staff. Staff develop children's confidence and promote sharing, turn taking and being kind to one another incredibly well. Staff consistently reinforce the golden rules. This helps children to understand what is expected of them. Children with SEND are skilfully supported. For example, staff provide quiet spaces for children to take sensory breaks. Visual timetables are used to help children to feel settled and secure in their surroundings and routines. Staff discuss with the children the importance of not playing with medicines they may find at home. This helps children to understand and minimise risks and ensure their safety and well-being.

Outcomes for children are outstanding

All children make excellent progress from their starting points. Children are independent learners who receive superb guidance from staff to develop their skills and understanding. Children engage in recycling programmes and learn about the life cycle of a plastic bottle. Younger children take part in dough gym activities, helping to support the development of muscles in their hands in preparation for early writing.

Setting details

Unique reference number	EY471390
Local authority	Knowsley Metropolitan Borough Council
Inspection number	10109852
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	100
Number of children on roll	124
Name of registered person	Kings Park Day Nursery Limited
Registered person unique reference number	RP900807
Date of previous inspection	27 June 2014
Telephone number	01514899999

Kings Park Day Nursery Limited registered in 2014. The nursery employs 24 members of childcare staff. Of these, all hold appropriate early years qualifications, ranging from level 2 to level 6. One practitioner holds qualified teacher status. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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